

Prevent Strategy



Potential powered up

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DOCUMENT CONTROL

Version	Name	Comment	Date
1.0	G. Dawkes	New issue as Leep Group	30.01.2026

Policy Statement

For the purpose of clarity, the term “Leep” refers to the family of Leep organisations – Back to Work, Leep Trade & Leep Talent.

1.0 Introduction

Prevent is one strand of the Government’s counter-terrorism strategy CONTEST (Pursue, Protect, Prepare, Prevent). Its aim is to stop people from becoming terrorists or supporting terrorism.

The UK Government’s definition of extremism (March 2024) is:

“The promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to: (1) negate or destroy the fundamental rights and freedoms of others; or (2) undermine, overturn, or replace the UK’s system of liberal parliamentary democracy and democratic rights; or (3) intentionally create a permissive environment for others to achieve (1) or (2).”

2.0 National Threat Level

There are 5 categories at which the threat levels could be set:

- LOW - an attack is highly unlikely
- MODERATE - an attack is possible, but not likely
- SUBSTANTIAL - an attack is likely
- SEVERE - an attack is highly likely
- CRITICAL - an attack is highly likely in the near future

[Threat Levels | MI5 - The Security Service](#)

The current UK threat level (JTAC, July 2025) is:
Substantial – an attack is likely.

Threat levels are regularly reviewed and staff will be informed of the alert to changes.

3.0 Objectives

Our strategy has five objectives

1. Promote and reinforce shared values, critical thinking, and open debate.
2. Support inter-faith, intercultural dialogue and learner participation in wider society.
3. Ensure learner safety; create an environment free from bullying, harassment, and discrimination.
4. Provide targeted support and referrals for learners at risk, with clear Channel processes.
5. Ensure all staff and governors understand their role in safeguarding learners from radicalisation and extremism.

4.0 Governance & Oversight

- The Prevent risk assessment and action plan will be reviewed annually by the Safeguarding Committee and approved by the Board/Governing Body.
- Governors will receive annual Prevent training to ensure oversight responsibilities are fulfilled.
- The Board will monitor safeguarding and Prevent referral data at least termly.

5.0 Staff Responsibilities

- All staff must complete mandatory Prevent training on induction and annual refresher training, logged and monitored.
- Safeguarding leads will ensure all staff are confident in recognising signs of radicalisation and making referrals.
- Safe working practice guidance is reviewed annually to reflect Prevent priorities.
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6.0 Teaching, Learning & Curriculum we will:

- Embed British Values, equality, diversity, inclusion, and online resilience across the curriculum.
- Provide opportunities for learners to discuss controversial issues safely.
- Challenge extremist ideologies through critical thinking and democratic participation.
- Include Prevent in Observation of Teaching, Learning & Assessment (OTLA) processes.

7.0 Learner Support

- Accessible information, advice, and guidance on Prevent, produced in plain English.
- Mentoring and safeguarding support for at-risk learners.
- Ongoing learner voice activities to identify concerns in local communities.
- Focused support to close achievement gaps for vulnerable groups.

8.0 IT & Online Safety

To address risks from extremist content online, including AI platforms, social media, and encrypted messaging apps:

- All user activity (internet, email, apps) may be monitored and logged.
- Only approved organisational software is permitted.
- Any suspicious activity will be reported immediately through safeguarding channels.
- Digital literacy is taught to help learners recognise and resist online manipulation.

9.0 Partnerships

We maintain active partnerships with:

- Local police and regional Prevent Coordinators (see Appendix).
- Local safeguarding boards, community organisations, and the DfE.
- National support services such as ACT Early and the Anti-Terrorist Hotline (0800 789 321).

10. Monitoring & Review

- The strategy will be reviewed annually by the Safeguarding Team and approved by the Governing Body.
- Prevent referrals will be recorded, monitored, and reported to the Safeguarding Committee.
- Contact details for Prevent Coordinators will be validated annually.

If you are concerned about a learner or staff member- Contact the safeguarding team: safeguarding at leepgroup.com.

Appendix one- Prevent Coordinators

North West Claire Little Claire.little@education.gov.uk T: 07385114867	West Midlands Alamgir Sheriyar alamgir.sheriyar@education.gov.uk T:07468714372
East of England David Layton-Scott (<i>East</i>) david.layton-scott@education.gov.uk T:07384 452155	North East Chris Sybenga Chris.sybenga@education.gov.uk T: 07384456640
East Midlands: Sam Slack Sam.slack@education.gov.uk T:07384452156	London: Jennie Fisher Jennie.fisher@education.gov.uk T:07880469588
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Head of Network Chris Rowell chris.rowell@education.gov.uk T: Chris Rowell – 07384 872518	

Appendix one:- FE/HE Regional Prevent Coordinators

Regional Prevent Education Co-ordinators

